# Health Literacy and Health Promotion

~The working document for discussion at the 7th Global Conference on Health Promotion 及び自身のUgandaでの経験をもとに~

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#### Reference 引用·参考文献

- Mayagah Kanj; Wayne Mitic. <u>Health Literacy and Health Promotion Definitions, Concepts and Examples in the Eastern Mediterranean Region.</u>
- This paper was prepared as a <u>working document for</u> <u>discussion at the 7th Global Conference on Health</u> <u>Promotion "Promoting Health and Development: Closing</u> <u>the Implementation Gap", Nairobi, Kenya, October 2009.</u>
- 5 main tracks discussed in the conference: Community empowerment, <u>Health literacy</u> and health behavior, Strengthening health systems, Partnerships and intersectoral action, Building capacity for health promotion

#### 内容

1. Literacy とは?	1
2. Health Literacy とは?	2
3. なぜHealth Literacyが人々の健康に重要か?	3
4. Health LiteracyとHealth Promotionの関連	4
5. Health Literacyの測定方法	5
6. Health Literacy改善方法	6
7. Health Literacy Conceptual Framework	Ö
- (Rootman, 2009)から考える	7
UgandaのHealth Literacy Determinants	

## 1. What is Literacy? Literacyとは?

• UNESCO(United Nations Educational, Scientific & Cultural Organization)

"ability to identify, understand, interpret, create, communicate, compute and use printed and written materials associated with varying contexts. Literacy involves a continuum of learning in enabling individuals to achieve their goals, to develop their knowledge and potential, and to participate fully in their community and wider society"

多様なコンテクストに関連して書かれた資料を、識別、理解、解釈、 創造、伝達、計算、使用できる能力。リテラシーは個人が目標達成 し、知識と潜在能力を発展させ、コミュニティや社会に参加するため の学習の連続を含む。

## 2. What is Health Literacy? Health Literacyとは?

In this paper,

"The degree to which people are able to access, understand, appraise and communicate information to engage with the demands of different health contexts in order to promote and maintain good health across the life-course"

「生涯を通じて良い健康を促進し維持するために、 人々が異なるヘルスコンテクストの要求に連動する 情報にアクセスし、理解し、査定し、伝達できる程度 」

# 3. Why is Health Literacy Important for Population Health? なぜHealth Literacyが人々の健康に重要か?

- ①The large numbers of people affected 多くの人々に影響
- ②Poor health outcomes 健康のアウトカム
- ③Increasing rates of chronic diseases 慢性疾患の増加率
- ④Health care costs 医療費
- ⑤Health information demands ヘルスインフォメーションの要求
- ⑥Equity 公平性

### ①The Large Numbers of People Affected 多くの人々に影響

#### UNESCO

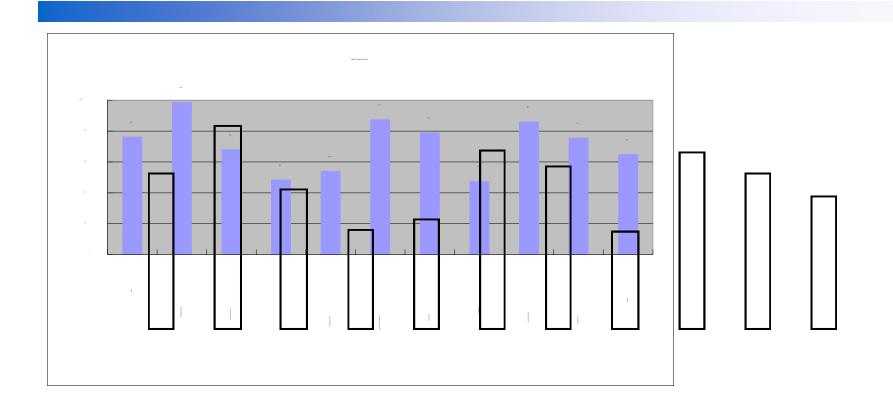
About 16 per cent of the world's adult population lack basic literacy skills.

世界の成人の16%にBasic Literacy Skillsが欠如。

About two-thirds of these are women.

そのうち3分の2が女性。

### Global Literacy Rate by MDG Region 世界の地域別リテラシー率



<Source: International Literacy Statistics 2008, UNESCO> 8

### ②Poor Health Outcomes 健康のアウトカムにつながるから

 Limited literacy is linked to several adverse healthrelated variables, including knowledge about health and health care, hospitalization, global measures of health, and some chronic diseases.

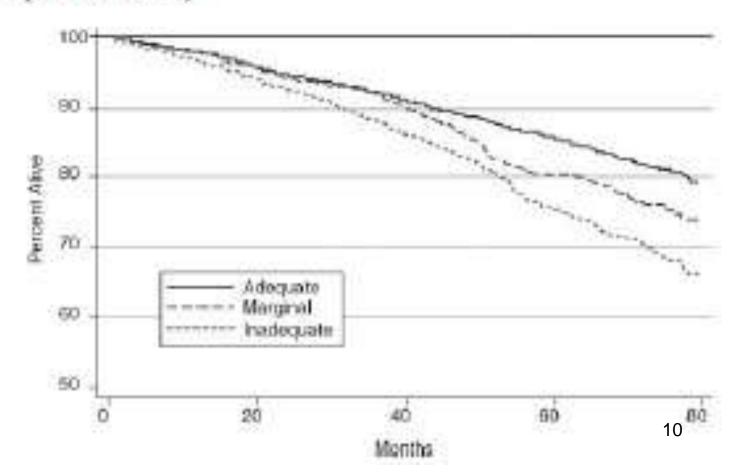
限られたリテラシーは、健康関連の変数(健康やヘルスケア、入院、慢性疾患についての知識を含む)と負の相関関係にある。

### Correlation Between Inadequate Health Literacy and Increased Mortality

不十分なヘルスリテラシーと死亡率増加の相関関係

FIGURE 7. RELATIONSHIP BETWEEN LITERACY LEVEL AND MORTALITY

(n = 3260 Medicare plan members)



### ③Increasing Rates of Chronic Diseases 慢性疾患の増加

60% of all deaths are due to chronic diseases.

<Source: Preventing chronic diseases: a vital investment, WHO, 2005>

世界における死亡原因の6割が慢性疾患

 Health literacy plays a crucial role in chronic disease self-management.

ヘルスリテラシーは慢性疾患のセルフマネジメントに重要な 役割

#### 4 Health Care Costs 医療費

 Public hospital patients with limited health literacy had higher rates of hospitalization than those with adequate health literacy.

公立病院の患者で、ヘルスリテラシーの低い者は、高い者に比べ入院率が高い。

• The additional costs of limited health literacy range from 3 to 5% of the total health care cost per year. (Eichler et. Al, 2009) ヘルスリテラシーが低いことにより追加コストは1年間で総医療費の3~5%かかる。

#### ⑤Health Information Demands ヘルスインフォメーションの要求

 Mismatch exists between the reading levels of the healthrelated materials and the reading skills of the intended audience.

健康関連資料が要求する読解力と読み手の読解力のミスマッチ

 The use of jargon made many health-related resources unnecessarily difficult to use.

専門用語の使用が健康関連資源の使用を不必要に困難にする

 81% of physician-patient encounters contained at least one jargon, with a mean of four such terms used per visit.

患者の81%が1回の診療で少なくとも1つの専門用語に出くわす

#### ⑥Equity 公平性

- Low levels of health literacy often mean that a person is unable to manage their own health effectively, access health services effectively, and understand the information available to them and thus make informed healthy decisions.
  - 低いヘルスリテラシーは、人が効果的に健康をmanageし、ヘルスサービスにアクセスし、情報を理解し、informed decisionをするのを不可能にする。
- Improving the health literacy of those with the worst health outcomes is an important tool in reducing health inequalities.
  健康アウトカムが最も悪い人々の、ヘルスリテラシーの改善は不公平性を減らすのに重要なツールである。

### 4. How Are Health Literacy & Health Promotion Related? ヘルスリテラシーとヘルスプロモーションの関連

- Today health literacy is considered an important concept, not only among health education practitioners, but also among those involved in the broader aspects of health promotion.
  - ヘルスリテラシーは健康教育実務者のみならずヘルスプロモーションの広い側面での参加者にも重要なコンセプトであると認識。
- 5th WHO Global Conference on Health Promotion, "...resolved to widen the glossary definition to include dimensions of community development and health related skills beyond health promotion, and to understand health literacy not only as a personal characteristic, but also as a key determinant of population health".
  - 第5回会議で、ヘルスプロモーションはコミュニティ・ディベロップメントの側面も含み、ヘルスリテラシーは個人だけでなく集団の健康の重要な決定要素だと定義が拡大された。

## 5. How is Health Literacy Measured? ヘルスリテラシーの測定方法

- The REALM (Rapid Estimate of Adult Literacy in Medicine) and TOFHLA (Test of Functional Health Literacy in Adults) are the most frequently used tools to measure health literacy.
- REALM asks participants to read a list of medical terms with varying degrees of difficulty and scores them on their ability to do so.
- Unfortunately, none of these tools completely capture health literacy as reflected in the health promotion related definitions of health literacy.

ヘルスプロモーションに関連したヘルスリテラシーの定義を反映 したヘルスリテラシーを完全にとらえたツールはない。

# 6. What Methods Exist to Improve Health Literacy? 現存するヘルスリテラシー改善方法

 Simplifying reading material by using clear language, pictures and symbols is the most widespread initiative reported in the literature to influence literacy levels, yet there is little evidence that this improves health outcomes.

リーディング・マテリアルを平易にする→エビデンス殆ど無し。

 Multimedia presentations may improve knowledge of people with both low and high literacy skills, but these do not appear to change health-related behaviours.

マルチメディアによる提示→健康関連の行動変容をおこさない。

 Community-based and participatory approaches seem to show some promise.

コミュニティに基づいた、参加型アプローチは見込みがある。17

### What Methods Exist to Improve Health Literacy? (Cont.)

#### <u>ヘルスリテラシー改善方法(続き)</u>

 Although evaluations of health literacy interventions to date do not provide clear answers on how best to create a health literate population, there are hints of potentially promising directions. Some recent research findings on the determinants of health literacy also point to possible directions.

明確な答えは無い。いくつかの最近の研究でヘルスリテラシーの決定因子についての説示がある。

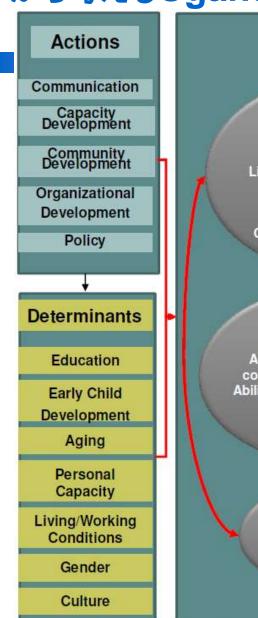
### What Methods Exist to Improve Health Literacy? (Cont.)

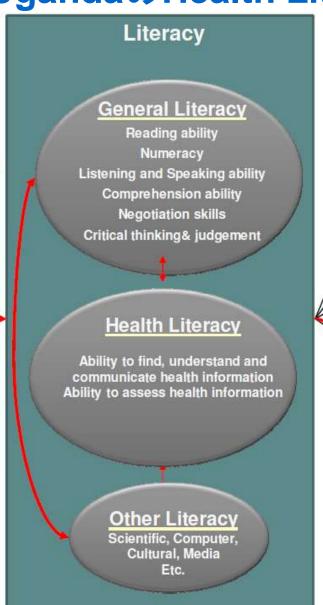
#### ヘルスリテラシー改善方法(続き)

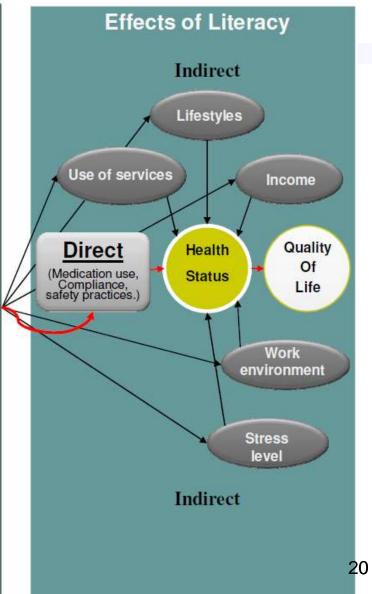
- For example, the Canadian Council on Learning found that reading practices in daily life (e.g., reading books, newspapers, magazines, letters, notes or e-mails) are strongly related to health literacy. 日常生活における読書週間
- The second strongest factor to explain health literacy proficiency (independent of reading practices) was educational attainment. 教育の到達度
- Conversely, a mother tongue that was different from the language of assessment had a strong negative impact on health literacy score.

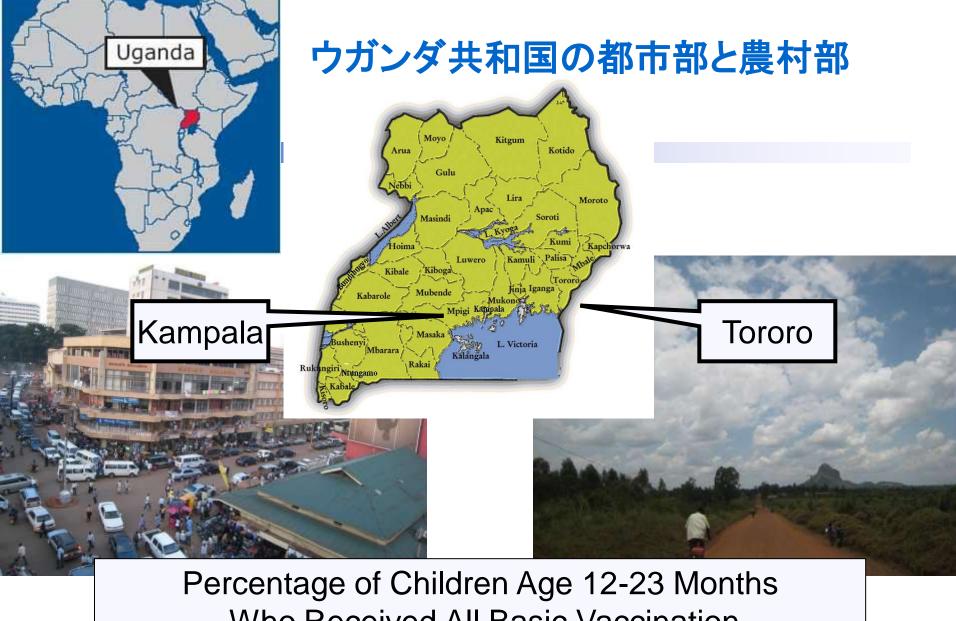
反対に、母語がアセスメントの言語と異なると、ヘルスリテラシースコアにネガティブ・インパクトとなる。

7.Health Literacy Conceptual Framework (Rootman, 2009) から考えるUgandaのHealth Literacy Determinants









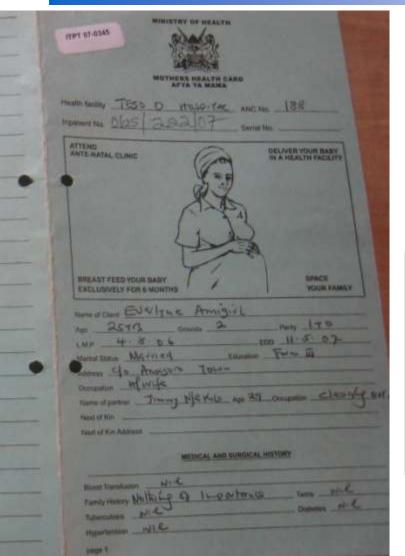
Who Received All Basic Vaccination

<Source: Uganda Demographic & Health Survey 2006>

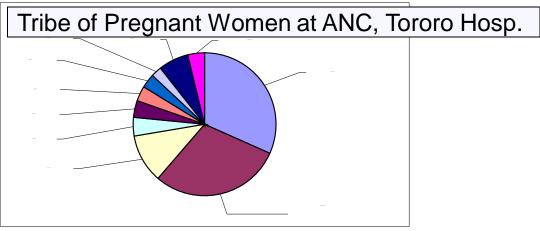
Urban:51%

Rural:45%

#### 多民族多言語



- 妊婦健康手帳に教育レベル及び 民族記載欄あり。
- 私の任地は多民族で構成され、 民族により使用言語が異なる。



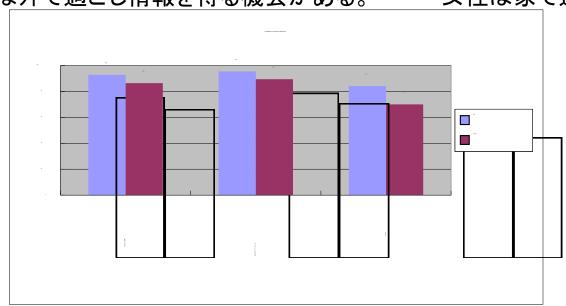


ジェンダー



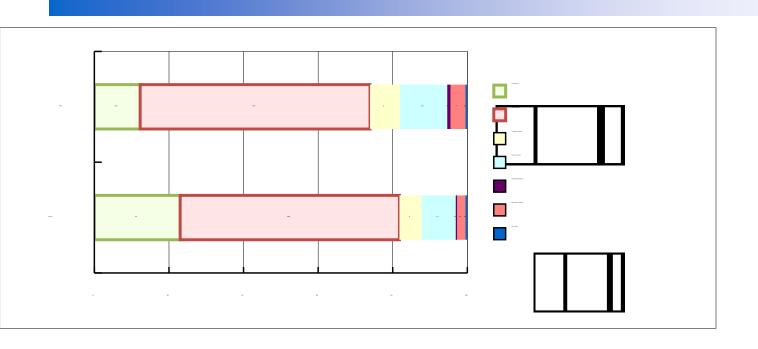
男性は外で過ごし情報を得る機会がある。

女性は家で過ごし情報を得る機会が少ない



<Source: Uganda Demographic & Health Survey 2006>

#### **Educational Attainment of Ugandan People**



小学校でのドロップアウトが多く、卒業するのは全体の約20%

<Source: Uganda Demographic and Health Survey 2006>

# Percentage of Children Age 12-23 Months Who Received All Basic Vaccination by Mother's Educational Level (%)



母親の教育レベルと子供の予防接種率には相関関係がある。

<Source: Uganda Demographic and Health Survey 2006>

#### Low Health Literacyに対する(と私が考える) 服薬方法提示の工夫~抗マラリア薬~



